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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 | Language | | Japanese Continuers | | |
| Name of Unit | Topic: Home Life  Sub topic: | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Understand vocab and grammar related to home life * Compare/contrast Japanese and test home life | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * Reading/Writing | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: Answer tiered questions about the reading passage  Step 2: Write a letter to host family about your home life and daily routines – possible stimulus photo collage of Japanese daily life | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening | | Reading  \* | | Writing  \* | Speaking |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Same | | | | | |
| Syllabus outcomes | 2.1; 2.2; 2.3  3.1; 3.2; 3.3; 3.4; 3.5  4.2 | | | | | |
| Marking Criteria | Students will be marked on:   * Depth and breadth of vocab and grammar * Understand the gist of the text. Interprets and evaluates ideas | | | | | |
| Feedback  How will feedback be provided? | To student:   * Annotated comments, peer feedback   To teacher:   * Recorded feedback   To parents:   * Student evaluation * P/T interview | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? | * Student evaluation of the task * Discrimination of marks | | | | | |
| Resources | * Wakatta, Mirai * Photo collage | | | | | |